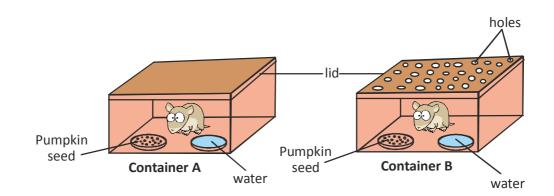


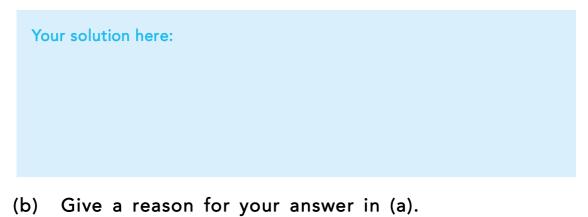
## Chapter 1 LIVING & NON-LIVING THINGS

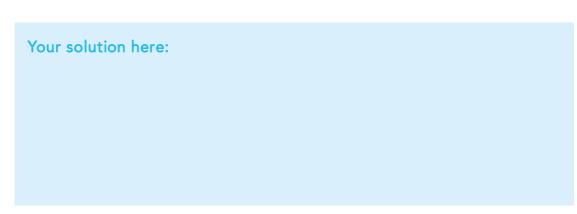


Two rats of the same size and mass are placed into two different containers as shown below. Each rat is given on equal amount of pumpkin seeds and water.



## (a) Which rat is likely to die first ?





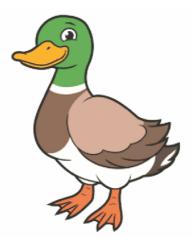




Chapter 1 LIVING & NON-LIVING THINGS



Study the diagram of a duck.



(a) State two ways in which a duck moves about.

Your solution here:

(b) Explain how a duck is able to move in those ways.

Your solution here:



**SCIENCE** 

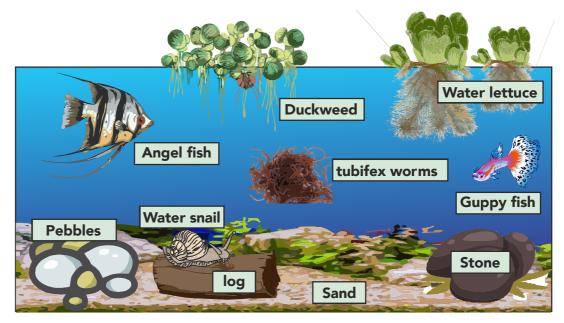
CLASS







Look at the picture of an aquarium. There are several living things shown below.



1. Name the non-living things.

Your solution here:

2. Name the living things that can make their own food.

Your solution here:

3. Name the living things that can move from place to place by themselves for food.

Your solution here:

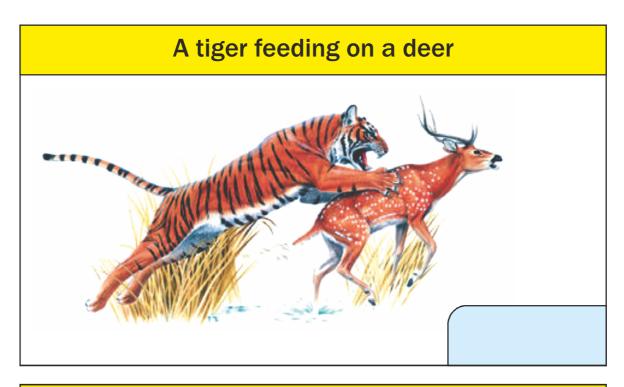




## Chapter 1 LIVING & NON-LIVING THINGS



State the most important basic need that each of the living things need in the situations below. Write your answer in the box provided.



## A diver diving in the ocean



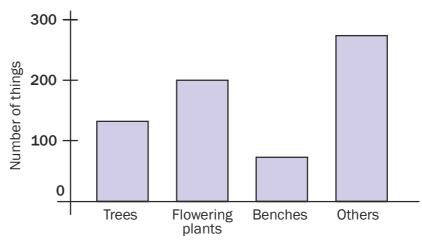






05 <sup>Th</sup>

The graph below shows the number of things found in a park.



The statements describe the park. Put a tick ( $\checkmark$ ) for each statement in the correct column.

	Statement	True	False	Not possible to tell
а	There are living and non- living things in the park.			
b	There are less than 200 flowering plants.			
С	There are more living things than non-living things.			
d	Besides trees, benches and flowering plants, there are 300 other living&non-livingthings.			

