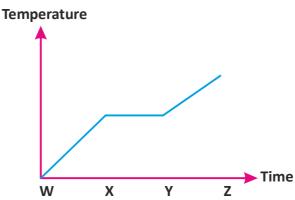


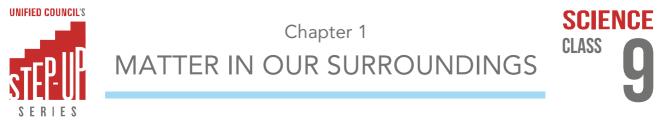
A girl melts four cubes of ice in a beaker. She leaves the beaker on a table for a few hours, and then heats it. The graph given below shows the changes undergone by the melted ice.



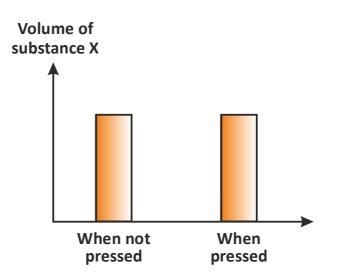
- (a) What is the initial temperature of the water formed by the melting ice ?
- (b) What is happening to the water from W to X in the graph ?
- (c) Which of the lines WX, XY or YZ best represents room temperature ?
- (d) At which point W, X, Y or Z did she heat the beaker ?
- (e) Does ice gain or lose heat in order to melt ?

Your solution here:

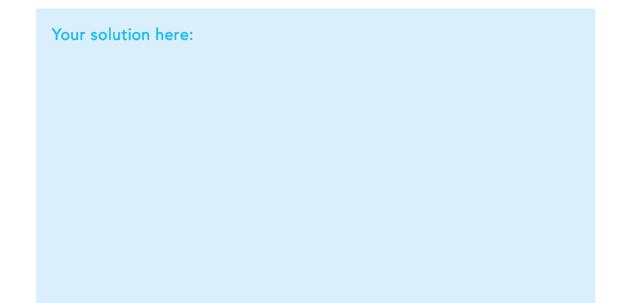




Maya took substance X and measured its volume. She then tried to press it and measured its volume again. She plotted the graph given below to show her results.



- (a) From the given graph, what do you infer about the state of matter that substance X is in ?
- (b) Why the volume of substance X remains unchanged when it was pressed ?

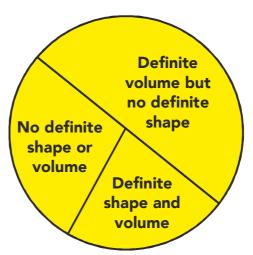








A laboratory has 100 beakers containing various substances. The pie chart given below shows some properties of the substances.



- (a) In which state of matter is the group with the least number of substances ?
- (b) How many beakers contain liquids ?
- (c) How did you arrive at your answer in (b) ?

Your solution here:



SCIENCE

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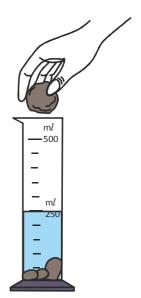


Chapter 1 MATTER IN OUR SURROUNDINGS



A student had a measuring cylinder with 200 ml of water. He then dropped four pebbles of different sizes. K, L, M and N, into it as shown below. The table given below shows his observations.

Pebbles in the water	Reading on the measuring cylinder
К	210 m <i>l</i>
K + L	220 m <i>l</i>
K + L + M	250 m <i>l</i>
K + L + M + N	300 m <i>l</i>



SCIENCE

CLASS

- (a) Calculate the volumes of pebbles L and N.
- (b) The pebbles and water are matter because they have _____ and occupy _____.

Your solution here:

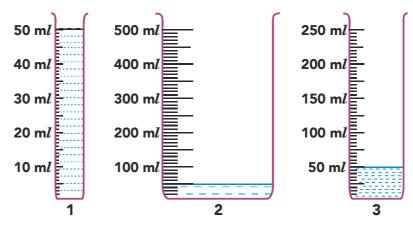








Three measuring cylinders of different sizes are filled with 50 ml of boiling water.



- (a) Arrange the rate of evaporation of water in the three measuring cylinders from the highest to the lowest.
- (b) Which factor affects the rate of evaporation in this experiment ?
- (c) Which factor will increase the rate of evaporation in the measuring cylinders ?

