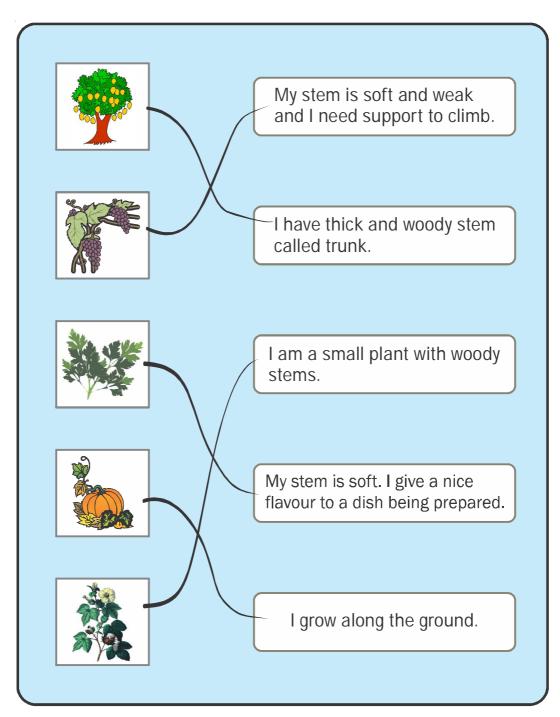


PLANT LIFE



01

Match the following plants to their features by drawing a line across.





PLANT LIFE

SCIENCE CLASS 2

02

Do you know who am I? Let us see how much you know about me. Read and write the correct answer.

I am a big plant. I have hard and strong stem. Am I a tree or shrub?

Mango plant is a tree





I am a small plant. I have hard branches that grow close to the ground. Am I a herb or a shrub?

Cotton plant is a shrub

I am a small plant. I have soft stems. Am I a herb or shrub?

Maize plant is a herb





I am a weak plant. I cannot stand straight on my own. I need somebody's support. Am I a climber or a tree?

Grape Vine is a climber



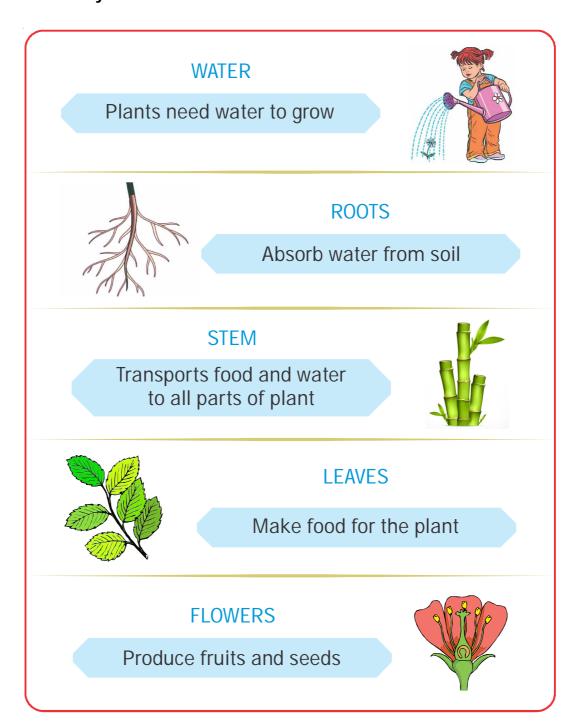


PLANT LIFE

SCIENCE CLASS

03

This exercise checks that you understand the scientific words used in this unit. Use these words in sentences. The first one has been done for you.





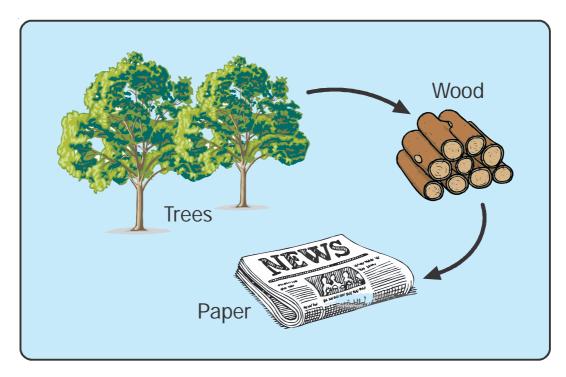


Chapter 2 (Solutions) PLANT LIFE

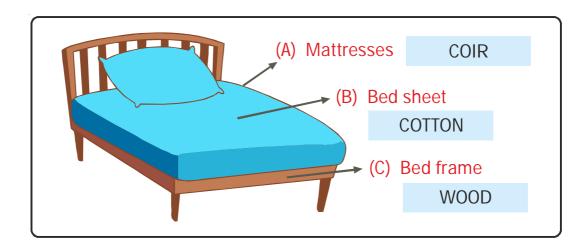


04

A) Draw arrows to link the three pictures shown below.



B) Name the materials used to make the different parts.







PLANT LIFE



05

Give one word.

1.	Plants that have thick, brown and woody trunk	Trees
2.	Plants that have thorns and usually grow in deserts.	Cactus
3.	Plants that have a thin, hard and woody stem.	Shrubs
4.	Plants that are short and have short stems	Herbs
5.	Weak plants that need support of other plants or sticks to grow	Climbers
6.	Weak plants that grow along the ground	Creepers
7.	Part of a plant that gives support and takes water and minerals for the plant	Root
8.	Main body of a plant that carries water and food to all parts of the plant	Stem
9.	Part that makes food for the plant. It ism mostly green in colour.	Leaf
10.	Seeds of plants that we eat	Cereals