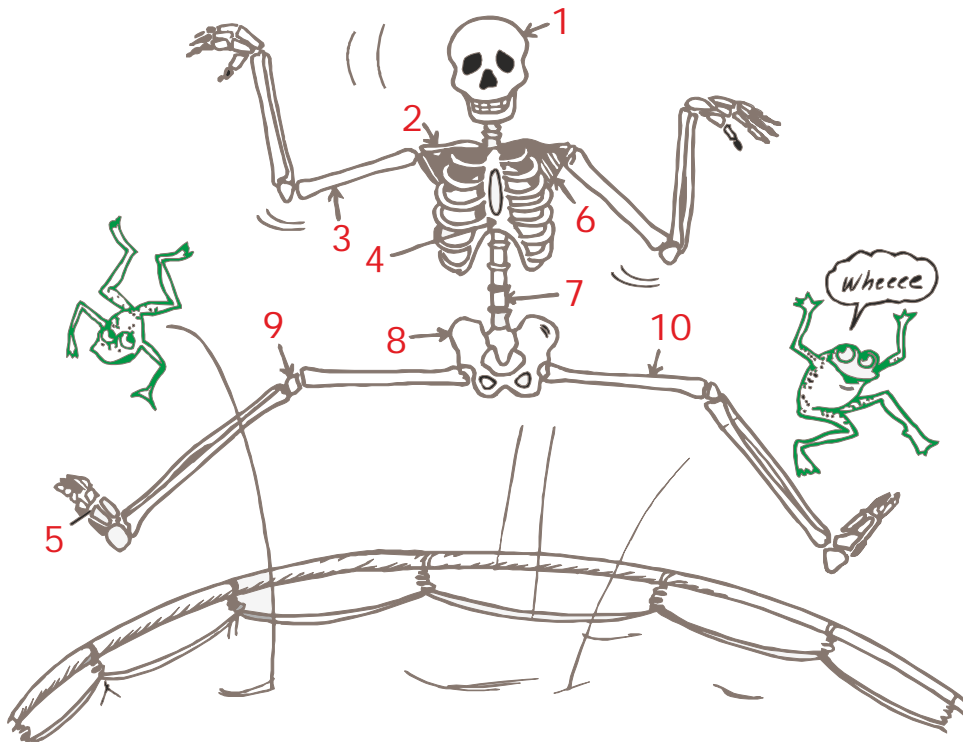


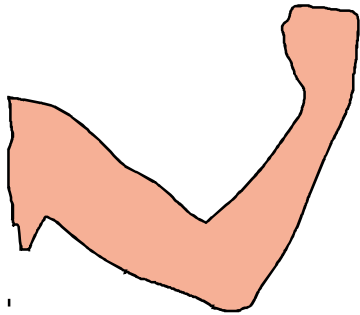
**01**

You are loaded with bones! If you didn't have them, your body would be all floppy like jelly, Bones are stiff. They support and hold all the softer body parts in place. It's a good thing bones are strong, because they protect important organs like the heart, lungs, brain, liver and kidneys. Write the number of each bone to the correct term in the box below.



Skull	Collarbone	Spine	Upper arm bone	Kneecap
1	2	7	3	9
Ribs	Hipbone	Shoulder bone	Toe bone	Thighbone
4	8	6	5	10

# 02 The place where bones meet is called joint. Put these words in correct place.

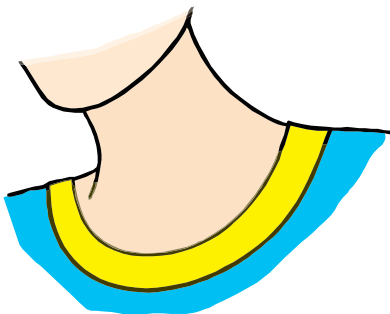
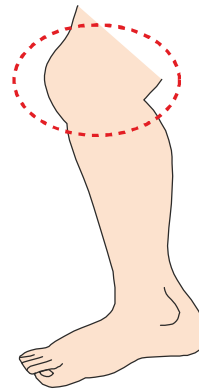


The point at which the upper arm joins the lower arm is called the

**Elbow**

The point at which the upper leg joins the lower leg is called the

**Knee**



The head meets the body at a

**Neck**

joint.

This is the




























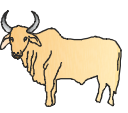


**Shoulder**

joint

of the hand.

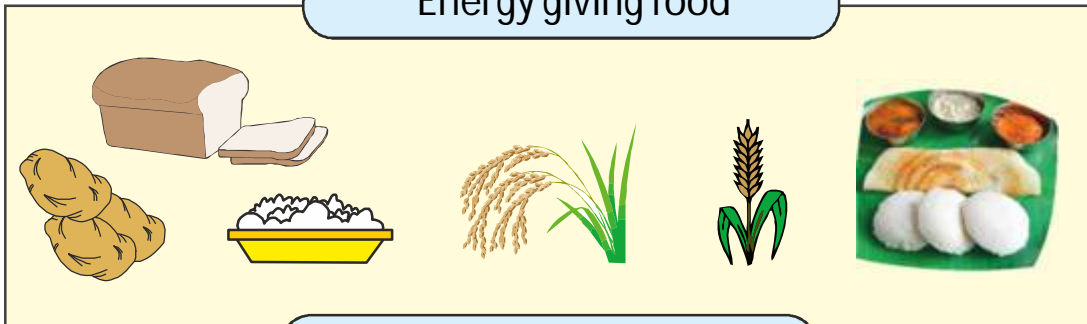


**03** Write the first letter of each picture to get the words of organs.

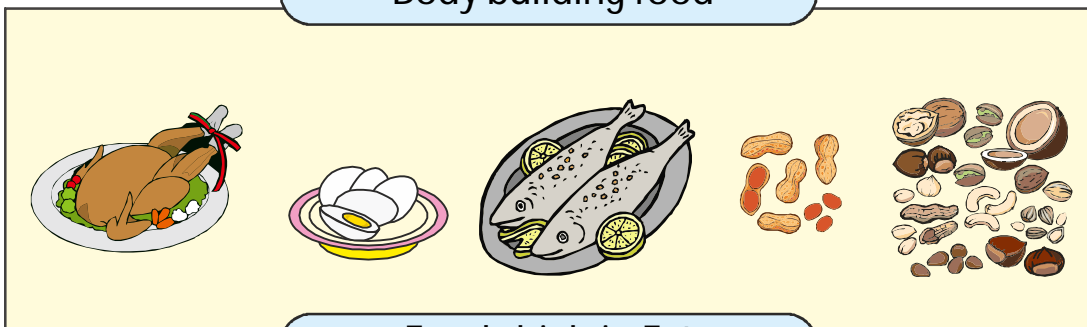
					<b>1. HEART</b>
H	E	A	R	T	
					<b>2. LUNGS</b>
L	U	N	G	S	
					<b>3. BONES</b>
B	O	N	E	S	
					<b>4. BRAIN</b>
B	R	A	I	N	
					<b>5. LIVER</b>
L	I	V	E	R	
					<b>6. BLOOD</b>
B	L	O	O	D	

**04** Provide a suitable heading to the food items shown in each picture group. Also draw two more things.

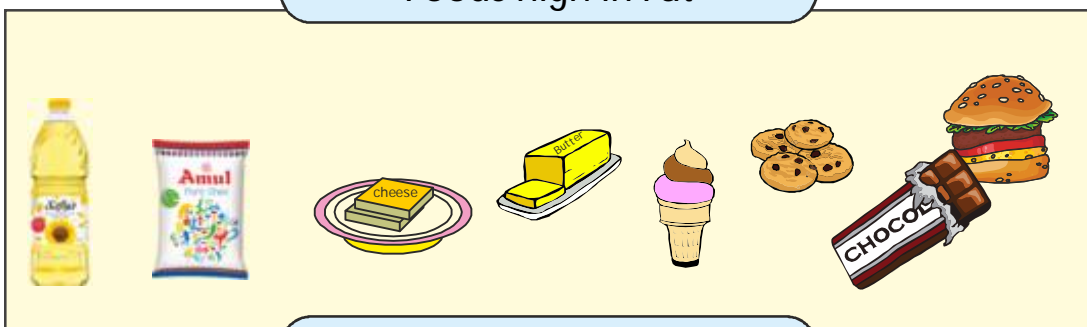
Energy giving food



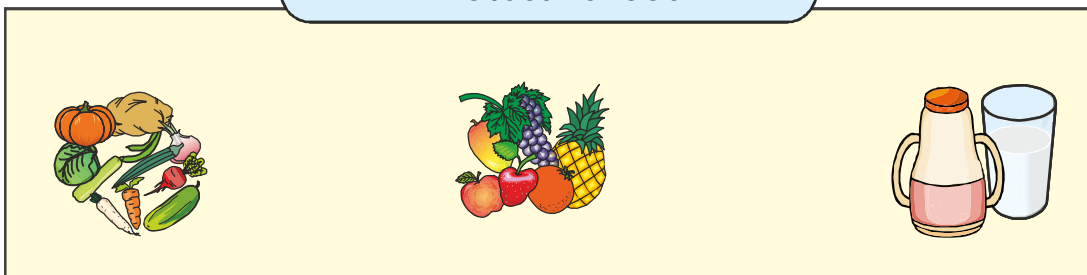
Body building food



Foods high in Fat



Protective food



**05**

Shreya wrote down the following about an orange that she had observed.

- ◆ Its skin colour is orange.
- ◆ It smells good.
- ◆ It is sweet.
- ◆ It is rather round.
- ◆ It is smooth.

- (a) How many senses did she use in her observation ?  
(b) Which sense did she use most in her observation ?

- (a) Shreya used four senses in her observation.  
(b) She used the sense of sight in her observation.