

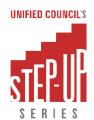


01

Air is present all around us. All living things need air to breathe.

Air contains Gases, Water vapour, Dust particle, Smoke Air occupies space. Wind Gives shape to things. Gentle wind: Breeze Has no smell, taste Strong wind: Storm and colour. **AIR USES** Required for breathing Used to fill tyres and tubes Helps in drying clothes and flying kites Helps gliders and sailboats Carries clouds and causes rain Carries seeds from one place to another







02

I. Unscramble the given letters by placing the correct letter in the given blanks

	<b>J</b>		
(a)	DMTIYTHIU	(b)	RAECOSTF
	HUMIDITY		FORECAST
(c)	TENRIW	(d)	HREUNICRA
	WINTER		HURRICANE
(e)	OUDLCY	(f)	WRAM
	CLOUDY		WARM
(g)	GSIWONN	(h)	RNAODOT
	SNOWING		TORNADO
(i)	NSYNU		
	SUNNY		

- II. Change the underlined words to make correct statements.
  - 1. The weather changes from day to day.
  - 2. The rotation of the earth on its axis causes day and night
  - 3. In summer the days are longer.
  - 4. A flame burns due to air .
  - 5. Hot air is lighter than cold air.

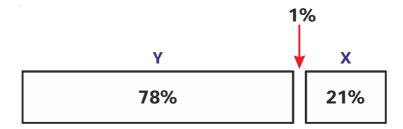




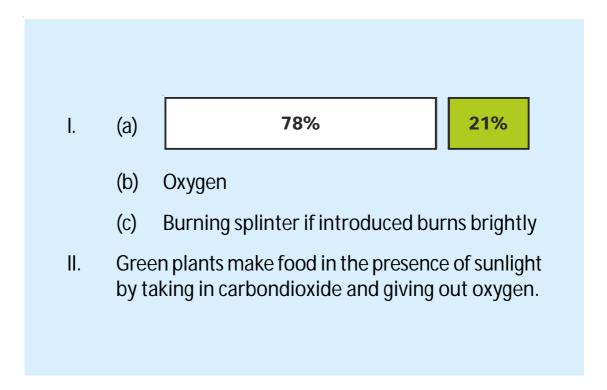


03

The chart below shows the composition of gases in the air.



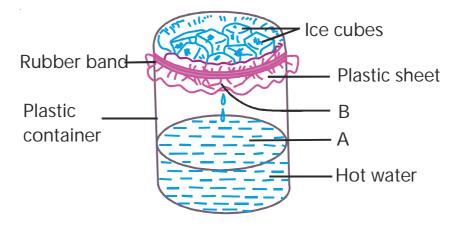
- (a) Shade the section that represents the gas that supports burning.
- (b) What is gas X?
- (c) What can you use to test for the presence of gas X?
- II. How do green plants help to maintain the balance of oxygen and carbon dioxide in the air ?





04

Mrs Rao showed her class how to make rain in the laboratory. She used the following apparatus. Answer the given questions.



- (a) What is the purpose of the ice cubes?
- (b) Why is hot water used instead of cold water?
- (c) Why is the plastic sheet formed into a funnel shape?
- (d) Identify the processes taking place at A and B.

A:

B:

- (a) Condensation
- (b) To condense water vapour.
- (c) Weight of Ice cubes and water vapour.
- (d) A: Evaporation
  - B: Condensation

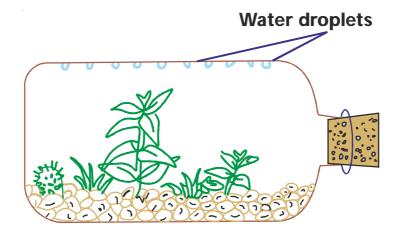






05

The picture below shows a terrarium. Rachel noticed some water droplets on the inner surface of the glass bottle.



Answer the following question.

- (a) Where did the water droplets come from?
- (b) Explain how the water droplets were formed.
  - (a) The water droplets are released from plants.
  - (b) The water droplets were formed from plants by transcription (release of water vapour).

